

**Title: OAKBANK PRIMARY SCHOOL**  
**Client: PERTH & KINROSS COUNCIL**  
**Location: OAKBANK, PERTH**



**Project team:** Robertson Capital Projects / hub East Central Scotland, BAM Construction (contractor), Holmes Miller (Architect), Blyth & Blyth (civil & structural), DSSR (Building Services), Ralph Ogg & Partners (CDM Coordinator)

The new school provides a two-stream primary with nursery and ASN provision. It also provides hard and soft landscaping, access roads and car parking and a multi-use games area (MUGA).

*“Here at Oakbank, I know that both the local and school communities are delighted with the finished product and remain very impressed with the pace at which this wonderful building took shape.”*

Perthshire North MSP John Swinney  
(for Daily Record, 16th Feb 2016)

## Key statistics

- **VALUE:** £9,052,028.74
- **COMPLETION DATE:** August 2015
- **CONTRACT DATES:** 11 months
- **COMMUNITY INVOLVEMENT:**
  - Education and Children’s Services team at Perth and Kinross Council
  - User Reference Group from Oakbank Primary School
  - Safety Presentations to the High School
  - Weekly meetings with the existing school
  - Tours with Oakbank PS pupils and staff
  - Local Counsellors visit
  - Perth College work placements
  - Time Capsule
- **TOTAL USERS/RESIDENTS:** 392 primary pupils + 40/40 Nursery Class
- **REPLACEMENT DETAILS:** The existing school, constructed using the Bison large panel concrete system in the early 1970s was deteriorated with age and was deemed to be no longer fit for purpose.
- **LOCAL EMPLOYEES:** 26% (Q2 2015)



## Project information

The accommodation is arranged by key functions including; admin and staff areas, shared facilities, classrooms, nursery and ASN. These are arranged along a north south circulation axis, branching off east and west from a central node. The building utilises a limited palette of high quality, durable and robust materials, and has been designed to present a sophisticated, refined and appropriate form within this area of Perth.

