

Title: CRIEFF PRIMARY SCHOOL
Client: PERTH & KINROSS COUNCIL
Location: CRIEFF, PERTSHIRE



Project team: Robertson Capital Projects/hub East Central Scotland, BAM Construction (contractor), Holmes Miller (Architect), Blyth & Blyth (civil & structural), DSSR (Building Services), Ralph Ogg & Partners (CDM Co-ordinator)

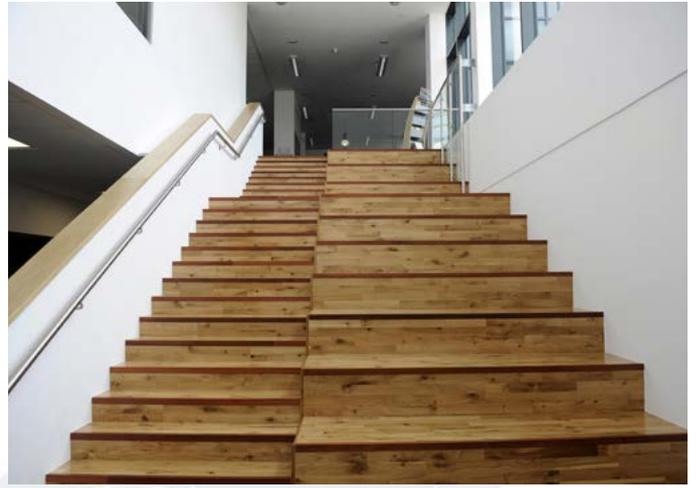
The new school is a two-stream primary with nursery and ASN provision (434 pupils), designed in such a way as to be expandable into a three-stream primary (651 pupils) with minimal disruption. The school also benefits in having hard and soft landscape playground areas.

"The enhanced facilities for learning and teaching in the new Crieff Primary School will make a real difference to the school community, who I am sure will greatly benefit from the new and improved range of provision."

Councillor Ian Miller, Leader of Perth & Kinross Council

Key statistics

- **VALUE:** £9,590,254.21
 - **COMPLETION DATE:** June 2015
 - **CONTRACT DATES:** 13 months
 - **COMMUNITY INVOLVEMENT:**
Site took part in UK Contractor's Group (UKCG) open door event
- Time capsule burial
- **TOTAL USERS/RESIDENTS:** 434 pupils, including nursery and ASN provision + school staff
 - **REPLACEMENT DETAILS:** The existing school, built within Crieff town centre, dates from the mid to late 19th century and was deemed to be no longer suited to the requirements of modern primary education.
 - **LOCAL EMPLOYEES:** 24% (Q2 2015)



Project information

The new building is located in the centre of the site, orientated on a north/south axis to provide an easily recognisable and welcoming entrance from the main access routes off Broich Road and Duchlage Court. The massing of the school takes advantage of the minimal site constraints and becomes a defined two-storey, simple and compact mass with subtle angulations leading into main entrances.

The nursery and primary one playground enjoys a southerly aspect and the MUGA pitch is located on a south-east area accessible both for school and community use.